

RANI CHANNAMMA UNIVERSITY
VIDYA SANGAM, NH-4, BHUTRAMANAHATTI,
BELGAUM-56



REGULATIONS AND SYLLABUS FOR
THE TWO YEAR B.Ed. PROGRAMME

EFFECT FROM 2017-18

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REGULATIONS GOVERNING TWO YEAR BACHELOR OF EDUCATION (B.Ed) PROGRAMME

In exercise of the powers conferred under Chapter-II 5 A and 'B of the Karnataka State Higher Education Act 2010, the provisions made in the Karnataka State University Act 2000 and as per the guidelines of NCTE in the Gazette of India Notification extraordinary December 2014, the Government of Karnataka provides the following Regulations to govern two year B.Ed Programme hereafter called as B.Ed under Choice Based Credit System [CBCS] and Continuous Assessment Grading Pattern (CAGP) programme offered in the TEI's affiliated and constituent colleges of Universities of Karnataka States from the academic year 2017-18 and onwards. The completion of the programme shall lead to B.Ed degree.

SEMESTER I

	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory	Per-C:1	Childhood And Adolescence	4	20	8	80	32	100
		Philosophical And Sociological Bases Of Education	4	20	8	80	32	100
		Educational Technology	4	20	8	80	32	100
		Und Disc and Pedagogy UDP -I	4	20	8	80	32	100
		Und Disc and Pedagogy UDP -II	4	20	8	80	32	100
EPC & EF		ICT- Basic competencies	1	25	12			25
		Language across the curriculum	1	25	12			25
		Psycho Social Tools and techniques	1	25	12			25
		Micro teaching and Integration	1	25	12			25
			24					600

Year	I	Course Code:	Credits 3 +1	Hours
Semester	I	CHILD HOOD AND ADOLESCENCE	Marks 80+20=100	60

Objectives

After studying this course the student- teachers will be able to

1. Explain the process of development with special focus on infancy, childhood and adolescence.
2. Critically analyze developmental variations among children.
3. Comprehend adolescence as a period of transition and threshold of adulthood.
4. Analyze different factors influencing child development.

SEMESTER II

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory	1	✓ Learning and teaching Process	4	20	8	80	32	100
	2	✓ Knowledge and Curriculum	4	20	8	80	32	100
	3	✓ Education in Contemporary India	4	20	8	80	32	100
	4	✓ Techniques, Methods and Approaches of Pedagogy	4	20	8	80	32	100
	5	✓ Optional course ENV. Edu	4	20	8	80	32	100
EPC		ICT applications 1+1	1	25	12			25
		Fine arts and theatres 1+1	1	25	12			25
EF		Simulated and ICT based lessons 2+2 1+1	1	25	12			25
		School lessons and reflective diary 2+2	1	25	12			25
			24					600

Year	I	Course Code:	Credits 4	Hours
Semester	II	LEARNING AND TEACHING PROCESS	Marks 80+20=100	60

Objectives: After completing this course the student-teachers will be able to

1. Comprehend the theories of learning and intelligence and their applications for teaching children
2. Analyse the learning process, nature and theory of motivation

SEMESTER III

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Inclusive Education	4	20	8	80	32	100
		Educational Evaluation	4	20	8	80	32	100
		Subject Specific pedagogy -1	4	20	8	80	32	100
		Subject Specific pedagogy -2	4	20	8	80	32	100
EPC		Understanding self, personality and yoga	2	50	25			50
		Research Project	2	50	25			50
EF		Block teaching Lessons	2	50	25			50
		Block teaching related activities	2	50	25			50
			24					600

Year	II	Course Code:	Credits 4	Hours
Semester	III	INCLUSIVE EDUCATION	Marks 80+20=100	60

Objectives:

On completion of the course the student- teachers will be able to:

1. To adjust with heterogeneous group in the class.
2. To adjust with different school atmosphere.
3. To co-operate with other disability learners.
4. Trace the historical perspective of Inclusive Education.

SEMESTER IV

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
	S.No							
Theory	1	Gender, School and Society	4	20	8	80	32	100
	2	Educational Administration and Management	4	20	8	80	32	100
	3	Advanced Pedagogy of Specific Subjects -1	4	20	8	80	32	100
	4	Advanced Pedagogy of Specific Subjects -2	4	20	8	80	32	100
EPC		Reading and Reflecting 1+1	1	25	12			25
		Teacher Placement & CET Classes 1+1	1	25	12			25
EF	P.G.	Field work and Immersion 1+1	2	50	25			50
	P.G.	Test lesson I and II	2+2			50+50	25+25	100
			24					600

Year	II	Course Code:	Credits 4	Hours
Semester	IV	Gender, School and Society	Marks 80+20=100	60

Objectives

Student-Teacher will be able to:

1. Understand the different contracts in gender.
2. Understand the social construction of gender with respect to identities and localities.
3. Understand the relation between gender and school.
4. Understand the constitutional provision and gender.
5. Understand the place of gender with respect to modern society.